



Published on *Pacific Ancient and Modern Language Association* (<http://www.pamla.org>)

[Home](#) > Rethinking "Remediation": New Approaches for the 21st Century

Rethinking "Remediation": New Approaches for the 21st Century

Session Chair:

Jason Spangler, Riverside City College

Time:

Session 9: 9:00-10:30am

Location:

RCC Raincross B

Topic Area:

Rethinking "Remediation": New Approaches for the 21st Century ^[1]

Presenters/Papers:

1. Putting Organizational Metaphors to Work: Evaluating Remedial Assessment Within CSUs

^[2]

Frances Suderman, California State University, San Bernardino

By exploring parallels between organizational metaphors and the programs/tools used to assess students' preparedness for college freshman English composition courses, this paper seeks to contribute to the remediation conversation by rethinking existing approaches to assessment for the purpose of offering support to 21st century models of English placement.

2. The Forgotten

^[3]

Pegah Motaleb, San Diego Mesa College

Common barriers such as poverty, domestic violence, drug abuse, and teenage pregnancy prevent students from low socio-economic backgrounds, in our developmental courses, from succeeding. Institutions must implement services beyond EOP, EOPS, PASS, and PUENTE, and replace traditional below-transfer-level sequence of courses with accelerated ones to retain ?The Forgotten? students.

3. The Basic Skills Textbook: What We Need...What We Get...

^[4]

Richard E. Hishmeh, Palomar College

0. This paper explores the disconnect between growing trends in basic skills pedagogy, planning and curriculum and the top basic skills textbooks from major publishers. Secondly, it proposes a methodological approach to basic skills instruction not reflected in any of the major textbooks currently on the market.

4. Shaking the Disease: Rethinking How We Talk about Remedial English

[5]

Jo Scott-Coe, Riverside City College

Among academics and politicians alike, "remediation" suggests negative connotations that tend to dominate and frame public discussion. Universities—and now, many argue, even community colleges—shouldn't have to offer remedial courses. What if we treated remediation as a social and intellectual opportunity rather than as a burden and a bother?

Session Cancelled:

No

Copyright © 2007-2018 Pacific Ancient and Modern Language Association. All rights reserved.

[Site Map](#) | [Contact](#)

Source URL: <http://www.pamla.org/2014/sessions/rethinking-remediation-new-approaches-21st-century>

Links:

[1] <http://www.pamla.org/2014/topics/rethinking-remediation-new-approaches-21st-century>

[2] <http://www.pamla.org/2014/proposals/putting-organizational-metaphors-work-evaluating-remedial-assessment-within-csus>

[3] <http://www.pamla.org/2014/proposals/forgotten-0>

[4] <http://www.pamla.org/2014/proposals/basic-skills-textbook-what-we-needwhat-we-get>

[5] <http://www.pamla.org/2014/proposals/shaking-disease-rethinking-how-we-talk-about-remedial-english>